Summary Report

May 21, 2025

Junesh Gautam
Term: 2023 Fall

Quantitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
SDSU PHYS 207L (S02): Fundamentals of Physics I Lab	A	Released	13	6	46.15%
SDSU PHYS 207L (S03): Fundamentals of Physics I Lab	B	Released	24	14	58.33%
SDSU PHYS 207L (S06): Fundamentals of Physics I Lab	C	Released	18	11	61.11%
SDSU PHYS 207L (S07): Fundamentals of Physics I Lab	D	Released	23	15	65.22%
Overall			78	46	58.97%

Thirteen possible learning objectives are listed, not all of which will be relevant in this class.
Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale:

- No apparent progress
- Slight progress; I made small gains on this objective
- Moderate progress; I made some gains on this objective
- Substantial progress; I made large gains on this objective
- Exceptional progress; I made outstanding gains on this objective

		No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	Mean	Standard Deviation	Did Not Answer	Total Responses
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	A	16.67% (1)	0% (0)	16.67% (1)	50% (3)	16.67% (1)	3.5	1.26	0	6
	B	0% (0)	0% (0)	21.43% (3)	35.71% (5)	42.86% (6)	4.21	0.77	0	14
	C	0% (0)	9.09% (1)	18.18% (2)	36.36% (4)	36.36% (4)	4	0.95	0	11
	D	0% (0)	0% (0)	13.33% (2)	53.33% (8)	33.33% (5)	4.2	0.65	0	15
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	A	66.67% (4)	0% (0)	0% (0)	16.67% (1)	16.67% (1)	2.17	1.67	0	6
	B	14.29% (2)	14.29% (2)	14.29% (2)	21.43% (3)	35.71% (5)	3.5	1.45	0	14
	C	18.18% (2)	36.36% (4)	9.09% (1)	9.09% (1)	27.27% (3)	2.91	1.5	0	11
	D	20% (3)	13.33% (2)	40% (6)	13.33% (2)	13.33% (2)	2.87	1.26	0	15
Learning to *apply* course material (to improve thinking, problem solving, and decisions)	A	16.67% (1)	16.67% (1)	0% (0)	50% (3)	16.67% (1)	3.33	1.37	0	6
	B	0% (0)	7.14% (1)	21.43% (3)	35.71% (5)	35.71% (5)	4	0.93	0	14
	C	0% (0)	9.09% (1)	18.18% (2)	27.27% (3)	45.45% (5)	4.09	1	0	11
	D	0% (0)	0% (0)	13.33% (2)	46.67% (7)	40% (6)	4.27	0.68	0	15
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	A	16.67% (1)	16.67% (1)	16.67% (1)	33.33% (2)	16.67% (1)	3.17	1.34	0	6
	B	0% (0)	7.14% (1)	28.57% (4)	35.71% (5)	28.57% (4)	3.86	0.91	0	14
	C	0% (0)	9.09% (1)	27.27% (3)	27.27% (3)	36.36% (4)	3.91	1	0	11
	D	0% (0)	6.67% (1)	26.67% (4)	53.33% (8)	13.33% (2)	3.73	0.77	0	15
Acquiring skills in working with others as a member of a team	A	16.67% (1)	16.67% (1)	16.67% (1)	33.33% (2)	16.67% (1)	3.17	1.34	0	6

	B	0% (0)	0% (0)	7.14% (1)	50% (7)	42.86% (6)	4.36	0.61	0	14
	C	0% (0)	0% (0)	18.18% (2)	9.09% (1)	72.73% (8)	4.55	0.78	0	11
	D	0% (0)	0% (0)	20% (3)	40% (6)	40% (6)	4.2	0.75	0	15
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	A	50% (3)	0% (0)	33.33% (2)	0% (0)	16.67% (1)	2.33	1.49	0	6
	B	7.14% (1)	7.14% (1)	28.57% (4)	21.43% (3)	35.71% (5)	3.71	1.22	0	14
	C	9.09% (1)	27.27% (3)	9.09% (1)	36.36% (4)	18.18% (2)	3.27	1.29	0	11
	D	20% (3)	26.67% (4)	6.67% (1)	40% (6)	6.67% (1)	2.87	1.31	0	15
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	A	50% (3)	0% (0)	16.67% (1)	16.67% (1)	16.67% (1)	2.5	1.61	0	6
	B	0% (0)	21.43% (3)	28.57% (4)	14.29% (2)	35.71% (5)	3.64	1.17	0	14
	C	27.27% (3)	9.09% (1)	9.09% (1)	36.36% (4)	18.18% (2)	3.09	1.5	0	11
	D	26.67% (4)	6.67% (1)	26.67% (4)	33.33% (5)	6.67% (1)	2.87	1.31	0	15
Developing skill in expressing myself orally or in writing	A	33.33% (2)	0% (0)	16.67% (1)	33.33% (2)	16.67% (1)	3	1.53	0	6
	B	0% (0)	0% (0)	42.86% (6)	21.43% (3)	35.71% (5)	3.93	0.88	0	14
	C	0% (0)	18.18% (2)	18.18% (2)	36.36% (4)	27.27% (3)	3.73	1.05	0	11
	D	0% (0)	20% (3)	40% (6)	33.33% (5)	6.67% (1)	3.27	0.85	0	15
Learning how to find, evaluate, and use resources to explore a topic in depth	A	33.33% (2)	0% (0)	33.33% (2)	0% (0)	33.33% (2)	3	1.63	0	6
	B	0% (0)	0% (0)	42.86% (6)	28.57% (4)	28.57% (4)	3.86	0.83	0	14
	C	18.18% (2)	18.18% (2)	18.18% (2)	18.18% (2)	27.27% (3)	3.18	1.47	0	11
	D	0% (0)	13.33% (2)	20% (3)	40% (6)	26.67% (4)	3.8	0.98	0	15

Developing ethical reasoning and/or ethical decision making	A	50% (3)	0% (0)	16.67% (1)	16.67% (1)	16.67% (1)	2.5	1.61	0	6
	B	7.14% (1)	21.43% (3)	28.57% (4)	14.29% (2)	28.57% (4)	3.36	1.29	0	14
	C	36.36% (4)	9.09% (1)	27.27% (3)	9.09% (1)	18.18% (2)	2.64	1.49	0	11
	D	6.67% (1)	20% (3)	40% (6)	20% (3)	13.33% (2)	3.13	1.09	0	15
Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view	A	16.67% (1)	16.67% (1)	33.33% (2)	16.67% (1)	16.67% (1)	3	1.29	0	6
	B	0% (0)	14.29% (2)	35.71% (5)	14.29% (2)	35.71% (5)	3.71	1.1	0	14
	C	9.09% (1)	18.18% (2)	0% (0)	45.45% (5)	27.27% (3)	3.64	1.3	0	11
	D	0% (0)	6.67% (1)	33.33% (5)	40% (6)	20% (3)	3.73	0.85	0	15
Learning to apply knowledge and skills to benefit others or serve the public good	A	16.67% (1)	0% (0)	33.33% (2)	33.33% (2)	16.67% (1)	3.33	1.25	0	6
	B	0% (0)	35.71% (5)	14.29% (2)	21.43% (3)	28.57% (4)	3.43	1.24	0	14
	C	27.27% (3)	18.18% (2)	18.18% (2)	9.09% (1)	27.27% (3)	2.91	1.56	0	11
	D	6.67% (1)	6.67% (1)	33.33% (5)	46.67% (7)	6.67% (1)	3.4	0.95	0	15
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	A	16.67% (1)	0% (0)	33.33% (2)	16.67% (1)	33.33% (2)	3.5	1.38	0	6
	B	0% (0)	0% (0)	42.86% (6)	14.29% (2)	42.86% (6)	4	0.93	0	14
	C	0% (0)	0% (0)	9.09% (1)	27.27% (3)	63.64% (7)	4.55	0.66	0	11
	D	0% (0)	0% (0)	20% (3)	46.67% (7)	33.33% (5)	4.13	0.72	0	15

For the following items, choose the option that best corresponds to your judgment.

		Definitely False	More False than True	In Between	More True than False	Definitely True	Mean	Standard Deviation	Did Not Answer	Total Responses
As a rule, I put forth more effort than other students on academic work.	A	16.67% (1)	16.67% (1)	33.33% (2)	0% (0)	33.33% (2)	3.17	1.46	0	6
	B	0% (0)	0% (0)	35.71% (5)	42.86% (6)	21.43% (3)	3.86	0.74	0	14
	C	0% (0)	0% (0)	27.27% (3)	27.27% (3)	45.45% (5)	4.18	0.83	0	11
	D	0% (0)	0% (0)	28.57% (4)	64.29% (9)	7.14% (1)	3.79	0.56	0	14
I really wanted to take this course regardless of who taught it.	A	16.67% (1)	16.67% (1)	16.67% (1)	0% (0)	50% (3)	3.5	1.61	0	6
	B	7.14% (1)	7.14% (1)	14.29% (2)	28.57% (4)	42.86% (6)	3.93	1.22	0	14
	C	0% (0)	9.09% (1)	27.27% (3)	36.36% (4)	27.27% (3)	3.82	0.94	0	11
	D	0% (0)	0% (0)	42.86% (6)	50% (7)	7.14% (1)	3.64	0.61	0	14
My background prepared me well for this course's requirements.	A	16.67% (1)	33.33% (2)	16.67% (1)	16.67% (1)	16.67% (1)	2.83	1.34	0	6
	B	7.14% (1)	7.14% (1)	35.71% (5)	28.57% (4)	21.43% (3)	3.5	1.12	0	14
	C	0% (0)	9.09% (1)	0% (0)	36.36% (4)	54.55% (6)	4.36	0.88	0	11
	D	0% (0)	7.14% (1)	42.86% (6)	42.86% (6)	7.14% (1)	3.5	0.73	0	14
Overall, I rate this instructor an excellent teacher.	A	16.67% (1)	0% (0)	16.67% (1)	50% (3)	16.67% (1)	3.5	1.26	0	6
	B	0% (0)	0% (0)	21.43% (3)	21.43% (3)	57.14% (8)	4.36	0.81	0	14
	C	0% (0)	9.09% (1)	0% (0)	18.18% (2)	72.73% (8)	4.55	0.89	0	11
	D	0% (0)	0% (0)	7.14% (1)	28.57% (4)	64.29% (9)	4.57	0.62	0	14
Overall, I rate this course as excellent.	A	16.67% (1)	0% (0)	33.33% (2)	33.33% (2)	16.67% (1)	3.33	1.25	0	6
		0%	7.14%	28.57%	35.71%	28.57%	3.86	0.91	0	14

B	(0)	(1)	(4)	(5)	(4)				
C	0% (0)	9.09% (1)	36.36% (4)	18.18% (2)	36.36% (4)	3.82	1.03	0	11
D	0% (0)	0% (0)	28.57% (4)	50% (7)	21.43% (3)	3.93	0.7	0	14

Qualitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
SDSU PHYS 207L (S02): Fundamentals of Physics I Lab	A	Released	13	6	46.15%
SDSU PHYS 207L (S03): Fundamentals of Physics I Lab	B	Released	24	14	58.33%
SDSU PHYS 207L (S06): Fundamentals of Physics I Lab	C	Released	18	11	61.11%
SDSU PHYS 207L (S07): Fundamentals of Physics I Lab	D	Released	23	15	65.22%
Overall			78	46	58.97%

Responses

Comments -

A

- Would take again

- I dislike lab reports.

- I had Bonvallet as my lab instructor. He was condescending, egotistic, narcissistic, and flat out not a good professor every lab, just like in class.

B

- The course went okay.

- Give Junesh a raise, he needs an iPhone, also, fantastic, understanding, and patient lab TA, no complaints. Sometimes he steals pencils.

- Junesh did a great job with trying to help us in lab when we had questions or concerns. He did seem unsure of things sometimes and his explanations of the lab were a little unclear but over I think he did a pretty good job.

- Junesh is a great lab TA, he helped me and my partner greatly throughout the course. I would highly recommend he gets a raise.

- Instructor Gautam was excellent as a Physics Lab TA. He always explained the lab to us before we started. He was also quick to help with any technical problems or other issues that came up. Junesh came over to each group often and asked if they had any questions or clarification, which helped a lot. He was a great TA. I feel I learned a ton from him and the Physics Lab in general. I heard that the lab section led by Professor Bonvallet was unnecessarily hard and that he never helped any of the students learn how to do the lab. I am thankful I got Junesh instead of Bonvallet. I recommend Mr. Gautam be a Physics II Lab TA next semester. He taught me and others so much.

- Junesh was an amazing lab TA and was very helpful.

- Firstly, Junesh is the best lab instructor that I have had in my time at this university. I just want to say that right away. This is because he had very clear explanations for everything and you can tell that he wants to help the students. If we ever had a problem, Junesh would clearly explain what we did incorrectly while also leading us to the correct way of finding the solution. Sometimes equations on the board might seem complicated but we always received assistance on how to make use of the equations and values. I felt that I understood WHY I was doing things and that helped me understand the class material much better as well. Thank You, Junesh. Hopefully I have you as an instructor for Physics 2.

C

- One of the best teachers/TA's I have had and was great at helping students and also very good at teaching.

- Did a good job explaining what is going on in the lab and helping our lab group if we had questions.

- Junesh was great. Very helpful during labs!

- Awesome instructor.

- This course was fine. I'm not a fan of labs in general. Junesh did a great job in helping us learn and apply what we learned that week in class.

- N.A.

D

- You were very good. Thank you for your time.
- Junesh does a great job explaining what the lab is about, and how to perform it. He never gave you the answer but would always guide you in the right direction.
- Good job on the class. English needs some work.
- It was very good to have Junesh as a TA, he was very good at helping us with questions and explaining.
- Mr. Guantam was a leader to all lab groups for this section. He guided everyone well and showed us the purpose of each lab for the applications of physics in real world experiments. Very thankful to have him as a lab instructor.