

Junesh Gautam  
Term: 2024 Fall

Quantitative Report

| Course Sections  | Key | Report Status | Enrolled Students | Responded Students | Response Rates |
|--|-----|---------------|-------------------|--------------------|----------------|
| <u>SDSU PHYS 207L (S01):</u><br><u>Fundamentals of Physics I</u><br><u>Lab</u> | A   | Released      | 24                | 9                  | 37.5%          |
| <u>SDSU PHYS 207L (S02):</u><br><u>Fundamentals of Physics I</u><br><u>Lab</u> | B   | Released      | 22                | 8                  | 36.36%         |
| <u>SDSU PHYS 207L (S05):</u><br><u>Fundamentals of Physics I</u><br><u>Lab</u> | C   | Released      | 24                | 10                 | 41.67%         |
| <u>SDSU PHYS 207L (S06):</u><br><u>Fundamentals of Physics I</u><br><u>Lab</u> | D   | Released      | 24                | 10                 | 41.67%         |
| Overall  |     |               | 94                | 37                 | 39.36%         |

Thirteen possible learning objectives are listed, not all of which will be relevant in this class.  
Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale:

- No apparent progress
- Slight progress; I made small gains on this objective
- Moderate progress; I made some gains on this objective
- Substantial progress; I made large gains on this objective
- Exceptional progress; I made outstanding gains on this objective

|   |          | No<br>Apparent<br>Progress | Slight<br>Progress | Moderate<br>Progress | Substantial<br>Progress | Exceptional<br>Progress | Mean | Standard<br>Deviation | Did<br>Not<br>Answer | Total<br>Responses |
|---|----------|----------------------------|--------------------|----------------------|-------------------------|-------------------------|------|-----------------------|----------------------|--------------------|
| Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)                | <b>A</b> | 0%<br>(0)                  | 0%<br>(0)          | 44.44%<br>(4)        | 22.22%<br>(2)           | 33.33%<br>(3)           | 3.89 | 0.87                  | 0                    | 9                  |
|   | <b>B</b> | 0%<br>(0)                  | 0%<br>(0)          | 12.5%<br>(1)         | 12.5%<br>(1)            | 75%<br>(6)              | 4.63 | 0.7                   | 0                    | 8                  |
|   | <b>C</b> | 0%<br>(0)                  | 0%<br>(0)          | 30%<br>(3)           | 30%<br>(3)              | 40%<br>(4)              | 4.1  | 0.83                  | 0                    | 10                 |
|   | <b>D</b> | 0%<br>(0)                  | 10%<br>(1)         | 20%<br>(2)           | 20%<br>(2)              | 50%<br>(5)              | 4.1  | 1.04                  | 0                    | 10                 |
| Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures                                   | <b>A</b> | 11.11%<br>(1)              | 44.44%<br>(4)      | 22.22%<br>(2)        | 11.11%<br>(1)           | 11.11%<br>(1)           | 2.67 | 1.15                  | 0                    | 9                  |
|   | <b>B</b> | 12.5%<br>(1)               | 25%<br>(2)         | 0%<br>(0)            | 12.5%<br>(1)            | 50%<br>(4)              | 3.63 | 1.58                  | 0                    | 8                  |
|   | <b>C</b> | 20%<br>(2)                 | 10%<br>(1)         | 10%<br>(1)           | 20%<br>(2)              | 40%<br>(4)              | 3.5  | 1.57                  | 0                    | 10                 |
|   | <b>D</b> | 20%<br>(2)                 | 0%<br>(0)          | 30%<br>(3)           | 0%<br>(0)               | 50%<br>(5)              | 3.6  | 1.56                  | 0                    | 10                 |
| Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)  | <b>A</b> | 0%<br>(0)                  | 0%<br>(0)          | 22.22%<br>(2)        | 44.44%<br>(4)           | 33.33%<br>(3)           | 4.11 | 0.74                  | 0                    | 9                  |
|   | <b>B</b> | 0%<br>(0)                  | 0%<br>(0)          | 0%<br>(0)            | 25%<br>(2)              | 75%<br>(6)              | 4.75 | 0.43                  | 0                    | 8                  |
|   | <b>C</b> | 0%<br>(0)                  | 0%<br>(0)          | 40%<br>(4)           | 20%<br>(2)              | 40%<br>(4)              | 4    | 0.89                  | 0                    | 10                 |
|   | <b>D</b> | 0%<br>(0)                  | 0%<br>(0)          | 10%<br>(1)           | 30%<br>(3)              | 60%<br>(6)              | 4.5  | 0.67                  | 0                    | 10                 |
| Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course | <b>A</b> | 0%<br>(0)                  | 11.11%<br>(1)      | 44.44%<br>(4)        | 22.22%<br>(2)           | 22.22%<br>(2)           | 3.56 | 0.96                  | 0                    | 9                  |
|   | <b>B</b> | 12.5%<br>(1)               | 12.5%<br>(1)       | 12.5%<br>(1)         | 0%<br>(0)               | 62.5%<br>(5)            | 3.88 | 1.54                  | 0                    | 8                  |
|   | <b>C</b> | 0%<br>(0)                  | 0%<br>(0)          | 40%<br>(4)           | 20%<br>(2)              | 40%<br>(4)              | 4    | 0.89                  | 0                    | 10                 |
|   | <b>D</b> | 0%<br>(0)                  | 10%<br>(1)         | 20%<br>(2)           | 20%<br>(2)              | 50%<br>(5)              | 4.1  | 1.04                  | 0                    | 10                 |
| Acquiring skills in working with others as a member of a team   | <b>A</b> | 0%<br>(0)                  | 0%<br>(0)          | 22.22%<br>(2)        | 22.22%<br>(2)           | 55.56%<br>(5)           | 4.33 | 0.82                  | 0                    | 9                  |

|   |          |               |               |               |               |               |      |      |   |    |
|---|----------|---------------|---------------|---------------|---------------|---------------|------|------|---|----|
|   | <b>B</b> | 0%<br>(0)     | 0%<br>(0)     | 0%<br>(0)     | 12.5%<br>(1)  | 87.5%<br>(7)  | 4.88 | 0.33 | 0 | 8  |
|   | <b>C</b> | 0%<br>(0)     | 20%<br>(2)    | 10%<br>(1)    | 20%<br>(2)    | 50%<br>(5)    | 4    | 1.18 | 0 | 10 |
|   | <b>D</b> | 0%<br>(0)     | 0%<br>(0)     | 10%<br>(1)    | 30%<br>(3)    | 60%<br>(6)    | 4.5  | 0.67 | 0 | 10 |
| Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)                 | <b>A</b> | 11.11%<br>(1) | 33.33%<br>(3) | 22.22%<br>(2) | 22.22%<br>(2) | 11.11%<br>(1) | 2.89 | 1.2  | 0 | 9  |
|   | <b>B</b> | 25%<br>(2)    | 12.5%<br>(1)  | 12.5%<br>(1)  | 0%<br>(0)     | 50%<br>(4)    | 3.38 | 1.73 | 0 | 8  |
|   | <b>C</b> | 30%<br>(3)    | 0%<br>(0)     | 20%<br>(2)    | 10%<br>(1)    | 40%<br>(4)    | 3.3  | 1.68 | 0 | 10 |
|   | <b>D</b> | 0%<br>(0)     | 40%<br>(4)    | 10%<br>(1)    | 0%<br>(0)     | 50%<br>(5)    | 3.6  | 1.43 | 0 | 10 |
| Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.) | <b>A</b> | 44.44%<br>(4) | 11.11%<br>(1) | 22.22%<br>(2) | 11.11%<br>(1) | 11.11%<br>(1) | 2.33 | 1.41 | 0 | 9  |
|   | <b>B</b> | 12.5%<br>(1)  | 25%<br>(2)    | 12.5%<br>(1)  | 0%<br>(0)     | 50%<br>(4)    | 3.5  | 1.58 | 0 | 8  |
|   | <b>C</b> | 20%<br>(2)    | 20%<br>(2)    | 20%<br>(2)    | 0%<br>(0)     | 40%<br>(4)    | 3.2  | 1.6  | 0 | 10 |
|   | <b>D</b> | 10%<br>(1)    | 10%<br>(1)    | 20%<br>(2)    | 10%<br>(1)    | 50%<br>(5)    | 3.8  | 1.4  | 0 | 10 |
| Developing skill in expressing myself orally or in writing  | <b>A</b> | 11.11%<br>(1) | 22.22%<br>(2) | 22.22%<br>(2) | 33.33%<br>(3) | 11.11%<br>(1) | 3.11 | 1.2  | 0 | 9  |
|   | <b>B</b> | 0%<br>(0)     | 0%<br>(0)     | 37.5%<br>(3)  | 0%<br>(0)     | 62.5%<br>(5)  | 4.25 | 0.97 | 0 | 8  |
|   | <b>C</b> | 20%<br>(2)    | 30%<br>(3)    | 0%<br>(0)     | 10%<br>(1)    | 40%<br>(4)    | 3.2  | 1.66 | 0 | 10 |
|   | <b>D</b> | 10%<br>(1)    | 10%<br>(1)    | 10%<br>(1)    | 20%<br>(2)    | 50%<br>(5)    | 3.9  | 1.37 | 0 | 10 |
| Learning how to find, evaluate, and use resources to explore a topic in depth   | <b>A</b> | 22.22%<br>(2) | 0%<br>(0)     | 11.11%<br>(1) | 44.44%<br>(4) | 22.22%<br>(2) | 3.44 | 1.42 | 0 | 9  |
|   | <b>B</b> | 0%<br>(0)     | 25%<br>(2)    | 0%<br>(0)     | 25%<br>(2)    | 50%<br>(4)    | 4    | 1.22 | 0 | 8  |
|   | <b>C</b> | 10%<br>(1)    | 20%<br>(2)    | 20%<br>(2)    | 0%<br>(0)     | 50%<br>(5)    | 3.6  | 1.5  | 0 | 10 |
|   | <b>D</b> | 20%<br>(2)    | 10%<br>(1)    | 10%<br>(1)    | 0%<br>(0)     | 60%<br>(6)    | 3.7  | 1.68 | 0 | 10 |

|  |          |               |               |               |               |               |      |      |   |    |
|--|----------|---------------|---------------|---------------|---------------|---------------|------|------|---|----|
| Developing ethical reasoning and/or ethical decision making                                    | <b>A</b> | 33.33%<br>(3) | 11.11%<br>(1) | 11.11%<br>(1) | 33.33%<br>(3) | 11.11%<br>(1) | 2.78 | 1.47 | 0 | 9  |
|  | <b>B</b> | 25%<br>(2)    | 0%<br>(0)     | 25%<br>(2)    | 0%<br>(0)     | 50%<br>(4)    | 3.5  | 1.66 | 0 | 8  |
|  | <b>C</b> | 20%<br>(2)    | 10%<br>(1)    | 30%<br>(3)    | 0%<br>(0)     | 40%<br>(4)    | 3.3  | 1.55 | 0 | 10 |
|  | <b>D</b> | 20%<br>(2)    | 0%<br>(0)     | 30%<br>(3)    | 0%<br>(0)     | 50%<br>(5)    | 3.6  | 1.56 | 0 | 10 |
| Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view | <b>A</b> | 0%<br>(0)     | 33.33%<br>(3) | 22.22%<br>(2) | 22.22%<br>(2) | 22.22%<br>(2) | 3.33 | 1.15 | 0 | 9  |
|  | <b>B</b> | 0%<br>(0)     | 12.5%<br>(1)  | 25%<br>(2)    | 12.5%<br>(1)  | 50%<br>(4)    | 4    | 1.12 | 0 | 8  |
|  | <b>C</b> | 20%<br>(2)    | 20%<br>(2)    | 0%<br>(0)     | 20%<br>(2)    | 40%<br>(4)    | 3.4  | 1.62 | 0 | 10 |
|  | <b>D</b> | 10%<br>(1)    | 10%<br>(1)    | 20%<br>(2)    | 10%<br>(1)    | 50%<br>(5)    | 3.8  | 1.4  | 0 | 10 |
| Learning to apply knowledge and skills to benefit others or serve the public good              | <b>A</b> | 0%<br>(0)     | 44.44%<br>(4) | 33.33%<br>(3) | 11.11%<br>(1) | 11.11%<br>(1) | 2.89 | 0.99 | 0 | 9  |
|  | <b>B</b> | 25%<br>(2)    | 12.5%<br>(1)  | 0%<br>(0)     | 12.5%<br>(1)  | 50%<br>(4)    | 3.5  | 1.73 | 0 | 8  |
|  | <b>C</b> | 20%<br>(2)    | 20%<br>(2)    | 10%<br>(1)    | 10%<br>(1)    | 40%<br>(4)    | 3.3  | 1.62 | 0 | 10 |
|  | <b>D</b> | 20%<br>(2)    | 20%<br>(2)    | 10%<br>(1)    | 0%<br>(0)     | 50%<br>(5)    | 3.4  | 1.69 | 0 | 10 |
| Learning appropriate methods for collecting, analyzing, and interpreting numerical information | <b>A</b> | 0%<br>(0)     | 0%<br>(0)     | 22.22%<br>(2) | 33.33%<br>(3) | 44.44%<br>(4) | 4.22 | 0.79 | 0 | 9  |
|  | <b>B</b> | 0%<br>(0)     | 0%<br>(0)     | 12.5%<br>(1)  | 0%<br>(0)     | 87.5%<br>(7)  | 4.75 | 0.66 | 0 | 8  |
|  | <b>C</b> | 0%<br>(0)     | 0%<br>(0)     | 40%<br>(4)    | 10%<br>(1)    | 50%<br>(5)    | 4.1  | 0.94 | 0 | 10 |
|  | <b>D</b> | 0%<br>(0)     | 0%<br>(0)     | 10%<br>(1)    | 30%<br>(3)    | 60%<br>(6)    | 4.5  | 0.67 | 0 | 10 |

For the following items, choose the option that best corresponds to your judgment.

|  |   | Definitely False | More False than True | In Between    | More True than False | Definitely True | Mean | Standard Deviation | Did Not Answer | Total Responses |
|--|---|------------------|----------------------|---------------|----------------------|-----------------|------|--------------------|----------------|-----------------|
| As a rule, I put forth more effort than other students on academic work. | A | 0%<br>(0)        | 0%<br>(0)            | 33.33%<br>(3) | 44.44%<br>(4)        | 22.22%<br>(2)   | 3.89 | 0.74               | 0              | 9               |
|  | B | 12.5%<br>(1)     | 0%<br>(0)            | 25%<br>(2)    | 37.5%<br>(3)         | 25%<br>(2)      | 3.63 | 1.22               | 0              | 8               |
|  | C | 0%<br>(0)        | 0%<br>(0)            | 40%<br>(4)    | 20%<br>(2)           | 40%<br>(4)      | 4    | 0.89               | 0              | 10              |
|  | D | 0%<br>(0)        | 0%<br>(0)            | 20%<br>(2)    | 50%<br>(5)           | 30%<br>(3)      | 4.1  | 0.7                | 0              | 10              |
| I really wanted to take this course regardless of who taught it.         | A | 11.11%<br>(1)    | 0%<br>(0)            | 44.44%<br>(4) | 11.11%<br>(1)        | 33.33%<br>(3)   | 3.56 | 1.26               | 0              | 9               |
|  | B | 12.5%<br>(1)     | 0%<br>(0)            | 25%<br>(2)    | 12.5%<br>(1)         | 50%<br>(4)      | 3.88 | 1.36               | 0              | 8               |
|  | C | 0%<br>(0)        | 20%<br>(2)           | 10%<br>(1)    | 30%<br>(3)           | 40%<br>(4)      | 3.9  | 1.14               | 0              | 10              |
|  | D | 0%<br>(0)        | 0%<br>(0)            | 50%<br>(5)    | 20%<br>(2)           | 30%<br>(3)      | 3.8  | 0.87               | 0              | 10              |
| My background prepared me well for this course's requirements.           | A | 0%<br>(0)        | 11.11%<br>(1)        | 0%<br>(0)     | 55.56%<br>(5)        | 33.33%<br>(3)   | 4.11 | 0.87               | 0              | 9               |
|  | B | 0%<br>(0)        | 12.5%<br>(1)         | 12.5%<br>(1)  | 25%<br>(2)           | 50%<br>(4)      | 4.13 | 1.05               | 0              | 8               |
|  | C | 0%<br>(0)        | 10%<br>(1)           | 40%<br>(4)    | 20%<br>(2)           | 30%<br>(3)      | 3.7  | 1                  | 0              | 10              |
|  | D | 0%<br>(0)        | 30%<br>(3)           | 0%<br>(0)     | 30%<br>(3)           | 40%<br>(4)      | 3.8  | 1.25               | 0              | 10              |
| Overall, I rate this instructor an excellent teacher.                    | A | 0%<br>(0)        | 0%<br>(0)            | 0%<br>(0)     | 22.22%<br>(2)        | 77.78%<br>(7)   | 4.78 | 0.42               | 0              | 9               |
|  | B | 0%<br>(0)        | 0%<br>(0)            | 0%<br>(0)     | 0%<br>(0)            | 100%<br>(8)     | 5    | 0                  | 0              | 8               |
|  | C | 0%<br>(0)        | 10%<br>(1)           | 10%<br>(1)    | 10%<br>(1)           | 70%<br>(7)      | 4.4  | 1.02               | 0              | 10              |
|  | D | 0%<br>(0)        | 0%<br>(0)            | 0%<br>(0)     | 30%<br>(3)           | 70%<br>(7)      | 4.7  | 0.46               | 0              | 10              |
| Overall, I rate this course as excellent.                                | A | 0%<br>(0)        | 0%<br>(0)            | 33.33%<br>(3) | 55.56%<br>(5)        | 11.11%<br>(1)   | 3.78 | 0.63               | 0              | 9               |
|  |   | 0%               | 0%                   | 25%           | 0%                   | 75%             | 4.5  | 0.87               | 0              | 8               |

|   |     |     |     |     |     |     |      |   |    |
|---|-----|-----|-----|-----|-----|-----|------|---|----|
| B | (0) | (0) | (2) | (0) | (6) |     |      |   |    |
|   | 0%  | 10% | 30% | 20% | 40% | 3.9 | 1.04 | 0 | 10 |
| C | (0) | (1) | (3) | (2) | (4) |     |      |   |    |
| D | 0%  | 0%  | 20% | 20% | 60% | 4.4 | 0.8  | 0 | 10 |
|   | (0) | (0) | (2) | (2) | (6) |     |      |   |    |

Qualitative Report

| Course Sections  | Key | Report Status | Enrolled Students | Responded Students | Response Rates |
|--|-----|---------------|-------------------|--------------------|----------------|
| <u>SDSU PHYS 207L (S01): Fundamentals of Physics I Lab</u> | A   | Released      | 24                | 9                  | 37.5%          |
| <u>SDSU PHYS 207L (S02): Fundamentals of Physics I Lab</u> | B   | Released      | 22                | 8                  | 36.36%         |
| <u>SDSU PHYS 207L (S05): Fundamentals of Physics I Lab</u> | C   | Released      | 24                | 10                 | 41.67%         |
| <u>SDSU PHYS 207L (S06): Fundamentals of Physics I Lab</u> | D   | Released      | 24                | 10                 | 41.67%         |
| Overall  |     |               | 94                | 37                 | 39.36%         |

Responses

## Comments -

**A**

- Loved having him, very kind person, always tried his best to help.
- Good TA
- He was the GOAT.
- Awesome guy always willing to help answer questions and clear things up. He also likes to have some personal conversations which is great and lightens the mood. He was great at understanding and teaching us the material.

**B**

- I really enjoyed Junesh being my TA. He was the only reason I wanted to go. May he do well in his future endeavor of getting his double Masters. 10/10 would recommended him for other sections.
- Best TA
- I enjoyed with Junesh much more then the actual physics class. I hope he TAs my physics 209 class and I would recommend to TA again, I learned much from Junesh and he always made an effort to help us learn more.
- Junesh was a great lab instructor and was very helpful when you asked questions. He was also able to explain in depth your question to you and makes sure you understood how he explained it to you. Overall, Junesh was a great TA and a very helpful person.
- Junesh is a great TA and was always able to answer questions and explain the labs very well.
- N/A
- We love you Junesh
- Best TA I've had

**C**

- He is an excellent person and is a great Lab TA, All Hail Junesh.
- Lab reports were such a pain, but Junesh made class super enjoyable and helped us work our way through the lab. He was an amazing instructor, and I wish he could be my instructor for PHYS 209L
- He is one of the best instructors. He interacts with his students and also explains Physics concepts well.
- Junesh is an absolute beast as a TA dude needs a raise Super helpful on every lab and helped me to understand everything I needed to Started out taking 3 plus hours to do each report and with Junesh's help got it down to being to do better on each one while only taking like an hour and half to do each one
- Junesh knew what he was doing and helped me gain an understanding of the purpose for each experiment. Understood that students might feel dumb about not knowing something simple and he helps us feel otherwise and therefore brighter.
- Best guy ever, should be physics professor instead of bonvallet.
- Very good at explaining the material and expectations and very helpful during the labs. I'd recommend Junesh to anyone taking Physics Lab.

**D**

- Junesh does his best to help students and guide them on the right path. He doesn't care who you are, he will offer support in any way possible to help students understand concepts and learn in and outside of class.
- This is by far the most involved lab. I found myself thinking about the material I learned here and applying it elsewhere because of how well this lab was ran. Guatam is a wonderful instructor and I can see his intelligence in everything he does. He makes lab not only fun, but challenging in a way that the material stick with me long after I leave.
- Junesh was definitely the best part of this course in my opinion. The class and labs themselves were not my favorite things, but Junesh helped make them bearable. Junesh was very nice and helpful and always explained things when we were confused. I wish that I could have him as a TA in a future lab.
- The best lab instructor I have ever had
- he is very helpful! a great instructor
- Great guy and instructor. Took his time with me when I didn't understand.

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