Summary Report   May 21, 2025

Junesh Gautam
Term: 2025 Spring

Quantitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
SDSU PHYS 207L (S01): Fundamentals of Physics I Lab	A	Released	24	14	58.33%
SDSU PHYS 207L (S02): Fundamentals of Physics I Lab	B	Released	24	11	45.83%
SDSU PHYS 207L (S03): Fundamentals of Physics I Lab	C	Released	24	12	50%
SDSU PHYS 207L (S06): Fundamentals of Physics I Lab	D	Released	24	8	33.33%
Overall			96	45	46.88%

Thirteen possible learning objectives are listed, not all of which will be relevant in this class.
Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale:

- No apparent progress
- Slight progress; I made small gains on this objective
- Moderate progress; I made some gains on this objective
- Substantial progress; I made large gains on this objective
- Exceptional progress; I made outstanding gains on this objective

		No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	Mean	Standard Deviation	Did Not Answer	Total Responses
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	A	0% (0)	7.14% (1)	21.43% (3)	28.57% (4)	42.86% (6)	4.07	0.96	0	14
	B	0% (0)	0% (0)	18.18% (2)	9.09% (1)	72.73% (8)	4.55	0.78	0	11
	C	0% (0)	16.67% (2)	25% (3)	25% (3)	33.33% (4)	3.75	1.09	0	12
	D	0% (0)	0% (0)	25% (2)	50% (4)	25% (2)	4	0.71	0	8
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	A	21.43% (3)	14.29% (2)	7.14% (1)	21.43% (3)	35.71% (5)	3.36	1.59	0	14
	B	0% (0)	9.09% (1)	9.09% (1)	27.27% (3)	54.55% (6)	4.27	0.96	0	11
	C	25% (3)	16.67% (2)	16.67% (2)	8.33% (1)	33.33% (4)	3.08	1.61	0	12
	D	25% (2)	12.5% (1)	37.5% (3)	12.5% (1)	12.5% (1)	2.75	1.3	0	8
Learning to *apply* course material (to improve thinking, problem solving, and decisions)	A	0% (0)	7.14% (1)	14.29% (2)	35.71% (5)	42.86% (6)	4.14	0.91	0	14
	B	0% (0)	0% (0)	18.18% (2)	9.09% (1)	72.73% (8)	4.55	0.78	0	11
	C	0% (0)	8.33% (1)	25% (3)	16.67% (2)	50% (6)	4.08	1.04	0	12
	D	0% (0)	0% (0)	25% (2)	37.5% (3)	37.5% (3)	4.13	0.78	0	8
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	A	7.14% (1)	14.29% (2)	14.29% (2)	21.43% (3)	42.86% (6)	3.79	1.32	0	14
	B	0% (0)	9.09% (1)	27.27% (3)	9.09% (1)	54.55% (6)	4.09	1.08	0	11
	C	8.33% (1)	8.33% (1)	25% (3)	25% (3)	33.33% (4)	3.67	1.25	0	12
	D	0% (0)	12.5% (1)	12.5% (1)	50% (4)	25% (2)	3.88	0.93	0	8
Acquiring skills in working with others as a member of a team	A	0% (0)	0% (0)	0% (0)	50% (7)	50% (7)	4.5	0.5	0	14

	B	0% (0)	0% (0)	9.09% (1)	27.27% (3)	63.64% (7)	4.55	0.66	0	11
	C	0% (0)	0% (0)	25% (3)	25% (3)	50% (6)	4.25	0.83	0	12
	D	0% (0)	0% (0)	25% (2)	37.5% (3)	37.5% (3)	4.13	0.78	0	8
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	A	7.14% (1)	14.29% (2)	28.57% (4)	21.43% (3)	28.57% (4)	3.5	1.24	0	14
	B	9.09% (1)	18.18% (2)	18.18% (2)	9.09% (1)	45.45% (5)	3.64	1.43	0	11
	C	16.67% (2)	16.67% (2)	25% (3)	0% (0)	41.67% (5)	3.33	1.55	0	12
	D	12.5% (1)	12.5% (1)	37.5% (3)	12.5% (1)	25% (2)	3.25	1.3	0	8
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	A	14.29% (2)	14.29% (2)	14.29% (2)	21.43% (3)	35.71% (5)	3.5	1.45	0	14
	B	27.27% (3)	0% (0)	18.18% (2)	0% (0)	54.55% (6)	3.55	1.72	0	11
	C	16.67% (2)	8.33% (1)	41.67% (5)	0% (0)	33.33% (4)	3.25	1.42	0	12
	D	12.5% (1)	12.5% (1)	37.5% (3)	25% (2)	12.5% (1)	3.13	1.17	0	8
Developing skill in expressing myself orally or in writing	A	14.29% (2)	7.14% (1)	14.29% (2)	35.71% (5)	28.57% (4)	3.57	1.35	0	14
	B	9.09% (1)	0% (0)	18.18% (2)	27.27% (3)	45.45% (5)	4	1.21	0	11
	C	0% (0)	25% (3)	25% (3)	16.67% (2)	33.33% (4)	3.58	1.19	0	12
	D	0% (0)	12.5% (1)	50% (4)	25% (2)	12.5% (1)	3.38	0.86	0	8
Learning how to find, evaluate, and use resources to explore a topic in depth	A	14.29% (2)	14.29% (2)	7.14% (1)	21.43% (3)	42.86% (6)	3.64	1.49	0	14
	B	9.09% (1)	0% (0)	27.27% (3)	9.09% (1)	54.55% (6)	4	1.28	0	11
	C	0% (0)	25% (3)	25% (3)	25% (3)	25% (3)	3.5	1.12	0	12
	D	0% (0)	0% (0)	50% (4)	37.5% (3)	12.5% (1)	3.63	0.7	0	8

Developing ethical reasoning and/or ethical decision making	A	7.14% (1)	14.29% (2)	21.43% (3)	14.29% (2)	42.86% (6)	3.71	1.33	0	14
	B	18.18% (2)	9.09% (1)	9.09% (1)	9.09% (1)	54.55% (6)	3.73	1.6	0	11
	C	16.67% (2)	16.67% (2)	33.33% (4)	0% (0)	33.33% (4)	3.17	1.46	0	12
	D	12.5% (1)	25% (2)	12.5% (1)	25% (2)	25% (2)	3.25	1.39	0	8
Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view	A	7.14% (1)	21.43% (3)	14.29% (2)	21.43% (3)	35.71% (5)	3.57	1.35	0	14
	B	9.09% (1)	0% (0)	18.18% (2)	9.09% (1)	63.64% (7)	4.18	1.27	0	11
	C	16.67% (2)	0% (0)	25% (3)	25% (3)	33.33% (4)	3.58	1.38	0	12
	D	0% (0)	0% (0)	25% (2)	50% (4)	25% (2)	4	0.71	0	8
Learning to apply knowledge and skills to benefit others or serve the public good	A	7.14% (1)	28.57% (4)	14.29% (2)	21.43% (3)	28.57% (4)	3.36	1.34	0	14
	B	9.09% (1)	9.09% (1)	27.27% (3)	0% (0)	54.55% (6)	3.82	1.4	0	11
	C	25% (3)	0% (0)	50% (6)	0% (0)	25% (3)	3	1.41	0	12
	D	12.5% (1)	12.5% (1)	25% (2)	25% (2)	25% (2)	3.38	1.32	0	8
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	A	0% (0)	0% (0)	0% (0)	50% (7)	50% (7)	4.5	0.5	0	14
	B	0% (0)	9.09% (1)	9.09% (1)	9.09% (1)	72.73% (8)	4.45	0.99	0	11
	C	0% (0)	0% (0)	25% (3)	33.33% (4)	41.67% (5)	4.17	0.8	0	12
	D	0% (0)	0% (0)	12.5% (1)	62.5% (5)	25% (2)	4.13	0.6	0	8

For the following items, choose the option that best corresponds to your judgment.

		Definitely False	More False than True	In Between	More True than False	Definitely True	Mean	Standard Deviation	Did Not Answer	Total Responses
As a rule, I put forth more effort than other students on academic work.	A	0% (0)	7.14% (1)	50% (7)	28.57% (4)	14.29% (2)	3.5	0.82	0	14
	B	0% (0)	0% (0)	27.27% (3)	36.36% (4)	36.36% (4)	4.09	0.79	0	11
	C	0% (0)	8.33% (1)	8.33% (1)	58.33% (7)	25% (3)	4	0.82	0	12
	D	0% (0)	25% (2)	25% (2)	37.5% (3)	12.5% (1)	3.38	0.99	0	8
I really wanted to take this course regardless of who taught it.	A	0% (0)	7.14% (1)	50% (7)	21.43% (3)	21.43% (3)	3.57	0.9	0	14
	B	9.09% (1)	0% (0)	18.18% (2)	36.36% (4)	36.36% (4)	3.91	1.16	0	11
	C	0% (0)	8.33% (1)	33.33% (4)	16.67% (2)	41.67% (5)	3.92	1.04	0	12
	D	0% (0)	0% (0)	37.5% (3)	50% (4)	12.5% (1)	3.75	0.66	0	8
My background prepared me well for this course's requirements.	A	0% (0)	0% (0)	57.14% (8)	14.29% (2)	28.57% (4)	3.71	0.88	0	14
	B	0% (0)	9.09% (1)	18.18% (2)	27.27% (3)	45.45% (5)	4.09	1	0	11
	C	0% (0)	8.33% (1)	33.33% (4)	25% (3)	33.33% (4)	3.83	0.99	0	12
	D	0% (0)	0% (0)	37.5% (3)	50% (4)	12.5% (1)	3.75	0.66	0	8
Overall, I rate this instructor an excellent teacher.	A	0% (0)	7.14% (1)	7.14% (1)	21.43% (3)	64.29% (9)	4.43	0.9	0	14
	B	0% (0)	0% (0)	0% (0)	0% (0)	100% (11)	5	0	0	11
	C	0% (0)	16.67% (2)	16.67% (2)	16.67% (2)	50% (6)	4	1.15	0	12
	D	0% (0)	0% (0)	25% (2)	12.5% (1)	62.5% (5)	4.38	0.86	0	8
Overall, I rate this course as excellent.	A	0% (0)	7.14% (1)	7.14% (1)	57.14% (8)	28.57% (4)	4.07	0.8	0	14
		0%	0%	18.18%	27.27%	54.55%	4.36	0.77	0	11

B	(0)	(0)	(2)	(3)	(6)				
C	0% (0)	8.33% (1)	33.33% (4)	25% (3)	33.33% (4)	3.83	0.99	0	12
D	0% (0)	0% (0)	25% (2)	50% (4)	25% (2)	4	0.71	0	8

Qualitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
SDSU PHYS 207L (S01): Fundamentals of Physics I Lab	A	Released	24	14	58.33%
SDSU PHYS 207L (S02): Fundamentals of Physics I Lab	B	Released	24	11	45.83%
SDSU PHYS 207L (S03): Fundamentals of Physics I Lab	C	Released	24	12	50%
SDSU PHYS 207L (S06): Fundamentals of Physics I Lab	D	Released	24	8	33.33%
Overall			96	45	46.88%

Responses

Comments -

A

- Thank you for being very patient with learning the material.
- Great lab instructor , really did a good job with everyone and made the lab not so stressful.
- Great guy and teacher
- Mr. Gautam explains the labs really well and really tries to understand the questions people ask him. He does really well in leading people to the answer without giving it away.
- I felt like Junesh did a great job, he always explained great and anytime we needed help he efficiently explained our issue.
- Junesh was goated, mad chill and crazy helpful
- Wonderful man
- Please update the equipment. Have a good summer Junesh!
- Junesh was always willing to help answer questions and give feedback during lab and explained lab procedures clearly and precisely.

B

- Junesh is a great ta, and is very helpful. Keen eye for spotting potential problems before things escalate
- Junesh the best ta I've had. 10/10
- Junesh is the best lab TA i have ever had. He is so helpful in lab and is very fair in the grading of my reports. He gives good feedback as well. 11/10.
- Great work Junesh
- Mr. Junesh Gautam is the best the teacher I have ever had. He explains everything clearly and concisely. He is always there to help you, and he helps you think through the problems. Mr. Junesh Gautam is amazing.

C

- Junesh was an awesome instructor for this course! He was understanding and developed relationships with his students. He would also attempt to explain the lab in a way that made sense to the students. Additionally, while he provided feedback on the lab reports he was a fair grader. I hope Junesh is successful in the future in whatever goals he has!
- The lab ties in very well with the lecture. The TA's grade very fair. Bonvallet will correct any differences between the TA's grading, leaning on the side of the easier grading TA. Junesh gave good feedback on what you did well and why you might have lost points. He was very helpful during the lab. Lab topics were often discussed in class beforehand, videos were also provided. Overall, I believe I had a great experience in this course and that I learned quite a bit.
- Junesh is very helpful and can explain things well. He also makes things fun because he is funny.
- Junesh was an excellent lab instructor. Taught and explained the topics very well and knew what he was talking about.
- Junesh was extremely helpful lab instructor. He would help us work through our questions rather than just give us the answer or correct it for us. Also if there were issues with any equipment he was always able to fix it. He was also very helpful in his comments on our lab reports to let us know specifically what we got wrong, and what we need to work on in the next lab report.

D

- W bro
- he is an excellent lab instructor. he explains things well in class